

III. Background.

Since the first semester until the fifth semester, I as a Diploma student of Sekolah Tinggi Bahasa Asing, have learned all the teaching subjects LIA, such as; Learning Theories, Methodology & Teaching Planning, Language Assessment, Teaching Language Skills, Teaching Language Component,

I have also experienced teaching children at an early age in the event program held as a community service as a part of English for Children, and Teaching Practicum, in a form of an English course. All students majoring in English Teaching are obliged to organize the event from creating lesson plan, educating and graduation.

Teaching Practice Internship is the requirement for diploma students to fulfill in the sixth semester (last semester). Students have the opportunity to implement what they have learned for the past five semester and the experience of Teaching in CEP.

The purpose is to observe and implement the field of occupation as a teacher. Students are obliged to send an intern request letter to one of LIA's institution. As the letter has been approved, students will be assigned to a mentor, which will guide them through the internship.

The next step is the class observation, student is assigned to a class and he observes the teaching skill of the teacher. During the class observation, student will acquired the proper skill of teaching in a class. Then, student will have the opportunity to practice teaching in the class they had observed before.

The teaching material is given to the student, which will have to be organized in a lesson plan. Student will be observed by their mentor and also received comments and feedback from their practice teaching. As for the final, student will have to teach according to the lesson plan they have created once more.

Student must pay more attention on the comments and feedbacks mentor have given to avoid repeating the same mistake. During this final teaching, student will be observed and graded by the assigned mentor. This final teaching will reveal the student development in the skill of teaching.

I found that being a teacher is not an easy job. Teaching requires patience, creative skills and methods, great personality and a lot of experience from practicing. The skills and methods I learned from lecturers were variable.

I learned variable teaching skills and methods from Mrs. Soraya. Mrs. Rosita and Mrs. Ellen Juwita. They are all the lecturers who had taught me in all the teaching subjects during college years. Without these amazing lecturers I would not be able to finish my final teaching. I learned fun and enjoyable methods.

IV. Purpose of PKL.

PKL is a practical field work activity, this method is very useful for training students in programs that are of interest to students. STBA LIA in particular there is the practice of field work for teaching, this is very helpful for students in the way of teaching methods previously guided by professional lecturers,

Because D-3 students especially are designed to engage in the world of teaching, of course, need guidance to step in the world of work, The method and practice of fieldwork every year are carried out by STBA LIA as a condition of student graduation. This is very beneficial to build a mental that is ready in terms of teaching.

STBA LIA always guides students who are majoring in teaching. because teaching majors need support and guidance from lecturers in terms of teaching methods and planning. Students who major in teaching will be deployed directly at the school or course. Incidentally STBA LIA has a partner, LB LIA.

Students are immediately practiced in that place and each student is rated in terms of teaching. in LB LIA there are many levels of students. ranging from children to adults. certainly very complete to train students in field work practice. STBA LIA students who are majoring in teaching have a lot of work in the world of teaching, this is in accordance with what was previously trained in college, This makes us very proud to be all STBA LIA students.

V. Benefits of PKL.